

Brambly House Montessori School

Rockshaw Road, Merstham, Redhill, Surrey, RH1 3BZ



Inspection date

15 March 2016

Previous inspection date

29 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive in a fantastic environment that enables them to become deeply involved with the excellent range of activities provided.
- Excellent partnerships with parents enable staff to share children's next development steps and support learning at home and in the nursery.
- Staff provide exceptional opportunities for children to explore nature and learn to keep themselves safe, such as in the excellent outside spaces.
- Highly thought provoking activities help children to extend their thinking and problem-solving skills significantly well. This helps to prepare children exceptionally well for school.
- Home-cooked food provides all children with highly nutritious and balanced meals throughout the day. This promotes children's health extremely well.
- Staff have an excellent understanding of children's needs and plan stimulating activities that capture children's interests and provide suitable levels of challenge. Children make significant progress from their starting points.
- Highly accurate and exceedingly reflective evaluations of practice enable managers to strive continually for further improvements to the already excellent provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and improve the already excellent processes that help staff support young children coming into the setting.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector sampled documentation and discussed this with staff.
- The inspector reviewed the systems for assessing children's progress.
- The inspector took into account the views of parents shared during the day.

Inspector

Eve Lumb

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of how to keep children safe. They are highly confident in their awareness of how to report any concerns about children's welfare. Staff and managers significantly value the views of parents and children. For example, they have used these to extend methods of communication and to make changes to the learning environments. There is excellent monitoring of the staff's practice and regular support reviews by the manager. Staff regularly attend training to build on their already exemplary teaching skills. Managers monitor children's progress consistently; where they identify gaps in learning, they seek additional support quickly. This enables all children, including those who have special educational needs, to make sustained and substantial progress.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge and exceptionally good teaching skills to provide highly engaging activities for children that build upon prior learning. For example, children learning about different animal habitats were delighted to find a badger's set during a forest walk. Children discussed how to extend this find, such as using a camera to record any animal activity. All staff are exceptionally skilled as they support all areas of learning for children, including those who have specific needs. Staff make excellent observations of children's learning and use these to accurately assess children's progress and plan activities that further extend their knowledge and development.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent and this is consistently supported by all staff. Children show very high levels of cooperation and are always polite. Staff provide excellent emotional support at all times and encourage children to become highly independent. Staff make great efforts to ensure that new children settle well and there are plans to develop this further. For example, staff intend to provide new children with their own photographic information booklet to help with the move. Older children have an excellent understanding of how to keep themselves safe. For instance, they confidently explain that they must not touch ash from a recent bonfire because it might still be hot. Staff provide children with exceptional physical play opportunities, for example, in the outdoor areas and through a sports coach, who introduces children to a wide variety of sports.

Outcomes for children are outstanding

Children consistently make good progress in relation to their starting points and are extremely well prepared for their next stage of education. Children are very highly motivated and use their problem-solving skills to work out any problems they encounter.

Setting details

Unique reference number	EY368218
Local authority	Surrey
Inspection number	827849
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	57
Name of provider	Brambly House Montessori School Ltd
Date of previous inspection	29 October 2008
Telephone number	01737 644466

Brambly House Montessori School registered in 2008 and is located in Merstham, Surrey. The nursery is open Monday to Friday from 8am to 6pm, for 50 weeks of the year. It follows the Montessori philosophy. The provider receives funding to provide free early education for children aged two, three and four years. A team of 12 staff works with the children; of these, eight hold recognised early years qualifications. This includes two staff with Qualified Teacher Status and five staff with qualifications at level 3 or above.

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